

## COMPENSATION

Salary: \$130,000. A competitive benefits package will be offered.

## QUALIFICATIONS

- Elementary level experience in school administration/leadership, e.g. prior Principal, Assistant Principal, District Curriculum Leader experience, preferred.
- Understanding of principles of elementary education, Pre-K-6.
- Advocate for children and teachers.
- Knowledge of and philosophical alignment with school priorities: Tri-State Consortium, Readers/Writers Workshop, Responsive Classroom, Professional Learning Teams, Technology.
- Demonstrated success as a visionary and energetic educational leader who can motivate and inspire staff.
- Current with educational issues and research.
- Community builder; strong work ethic.
- Knowledge of curriculum development and assessment required.
- State of Connecticut Certification as Intermediate Administrator (092).

## APPLICATION PROCEDURE

To be considered for this position, candidates are requested to submit all of the following:

1. A completed application form.
2. A letter of application indicating suitability for the position.
3. A current resume.
4. College/university placement papers and academic transcripts indicating degrees.
5. Three recent letters of reference, including one from current employment setting.
6. Verification of eligibility for certification as an Intermediate Administrator or Supervisor (092).

**All applications must be received by  
March 26, 2012.**

**Materials should be sent to and an  
application requested from:**

Mr. James A. Connelly  
Woodbridge Principal Search  
NESDEC  
28 Lord Road  
Marlborough, MA 01752  
508-481-9444 (phone)  
search@nesdec.org (email)  
[www.nesdec.org](http://www.nesdec.org)  
**(to download an application)**

**The Woodbridge Board of Education is  
an Equal Opportunity Employer**

**Woodbridge  
Board of Education**  
invites outstanding qualified applicants  
to apply for the position of



**Principal  
for  
Beecher Road School  
Grades Pre-K-6**

**Woodbridge,  
Connecticut**

*[www.woodbridge.k12.ct.us](http://www.woodbridge.k12.ct.us)*

## THE COMMUNITY

Woodbridge, a quiet affluent community with 1 3/4 acre zoning, is located northwest of New Haven. Rural in character, with a highly educated populace, it is a suburban town of 9,600 residents. Approximately, 79% of the parent population is employed in professional or executive occupations. The Woodbridge School District is the elementary school system for the Town of Woodbridge. Beecher Road School is a Pre-K-6 facility. Graduates attend Amity Regional School District #5, serving students from Bethany, Orange and Woodbridge. The community of Woodbridge has a long standing tradition of supporting excellence in education.

## BEECHER ROAD SCHOOL

Beecher Road School functions as a community school and is recognized for its high quality educational program. The administrative structure of the school will change, beginning with the 2012-2013 school year, from a co-principal model with one Principal for the Primary School (Pre-K-2) and multi-age program, and one Principal for the Intermediate School (grades 3-6), to a one school, one Principal, one Assistant Principal model serving students in Pre-K through grade 6. Within this model, there is an optional choice multi-age program in grades 1-4. There are five/six sections per grade level in grades K-6. Children at Beecher Road School have outstanding educational programs and a highly qualified staff.

Having a single elementary school facility in Woodbridge has many advantages. Fiscal resources are targeted for the one location and allow for optimal utilization. The Library Media Center provides over 41,000 volumes; all classrooms have extensive libraries. In addition, a comprehensive technology initiative supports all aspects of student learning.

Teachers are organized into Professional Learning Communities with a daily one-hour period of grade level common planning time. World Language study includes student instruction in Spanish beginning in Kindergarten. Art, Music and Physical Education are integrated into the school program.

Results of the Connecticut Mastery Test indicate high levels of achievement overall. The Tri-State Consortium Report\* provides a framework for bringing the instructional program to the next level. A comprehensive program evaluation process has resulted in the regular review and revision of curriculum in all core subject areas.

The Woodbridge School District is a participant in several regional initiatives to reduce racial isolation including: The ACES Wintergreen Magnet School, a Regional Summer Enrichment Program, and Project Open Choice, which allows students from the New Haven Public Schools to attend. Other initiatives include global sister school relationships, urban/suburban exchanges and school programs designed to promote multi-cultural learning.

An Extended Day Program provides after-school child care through a wide range of creative and enriching activities geared to interests of participants.

The Beecher community enjoys a very high level of parent involvement and support. The fiscal resources of the PTO provide an exceptional program of class enrichment presentations in support of curriculum and generous funding for school needs as well as identified projects of special interest.

Beecher Road School has distinguished itself as an outstanding elementary school. For students, parents, staff and community, Beecher Road School is *A Place of Learning without Equal*.

## SCHOOL DISTRICT PROFILE

### **FACILITY**

Beecher Road School Enrollment,  
744 students, Pre-K-6

**BUDGET 2011/2012** - \$12,343,940

### **EMPLOYEES - 2011/2012**

Certified: 75.5  
Non-Certified: 46.1  
Administrators: 5

## POSITION DESCRIPTION

The new Principal of Beecher Road School will be called upon to lead a high performing elementary school that is in the process of transformational change into a new century model of education. The responsibilities are far-reaching for a large elementary school and relate to the organization, management and accountability of a dynamic learning community for all. The successful candidate will:

- Demonstrate success as an educational leader, e.g. Principal, Assistant Principal, District Curriculum Leader, preferred.
- Demonstrate ongoing leadership in school management, curriculum, staff development, problem solving and decision making.
- Guide an experienced staff in on-going program development and the use of technology to improve instruction and other school improvement efforts.
- Support school priorities to further advance student achievement, i.e. Readers/Writers Workshop, Responsive Classroom, mathematics and science initiatives, Professional Learning Communities, Tri-State Consortium\*, Technology.
- Possess exceptional communication and interpersonal skills.
- Function as a team builder with a collaborative, distributive leadership style.
- Inspire excellence.
- Demonstrate knowledge of best practices and cutting-edge methodologies.
- Build positive relationships with members of the school community.
- Be skilled at nurturing a positive climate for staff and student growth.

\* *A learning organization of member districts in New York, Connecticut and New Jersey devoted to using student performance data to develop a rigorous framework for teaching and learning.*